



NAN HUA PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
PRIMARY 5  
ENGLISH LANGUAGE  
PAPER 1

Name: \_\_\_\_\_ ( )

Class: Primary 5 \_\_\_\_\_ E \_\_\_\_\_

|             |           |
|-------------|-----------|
| Part 1      | Total: 14 |
| Part 2      | Total: 36 |
| Parts 1 & 2 | Total: 50 |

Duration: 1 hour 10 minutes

Date: 7 October 2024

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INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Answer **all** questions.

Write your answers on the foolscap provided.

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This question paper consists of 4 printed pages.

Part 1: Situational Writing (14 marks)

The pictures below show what happened while Jack was on his way home. Study the pictures carefully.



Your Task

Imagine you are Jack.

**Write an email to the Manager of the bus company, Mr Ahmad, to tell him about the bus captain's kind acts.**

You are to refer to the pictures and information on page 1 for your email.

In your writing, include the following key information:

- the date you were at the bus stop
- the license plate number of the bus you took
- name of the bus captain
- two kind acts of the bus captain
- what you hope the company will do

You may reorder the points. Remember to write in complete sentences.

**Part 2: CONTINUOUS WRITING (36 marks)**

Write a composition of at least 150 words about **losing something precious**.

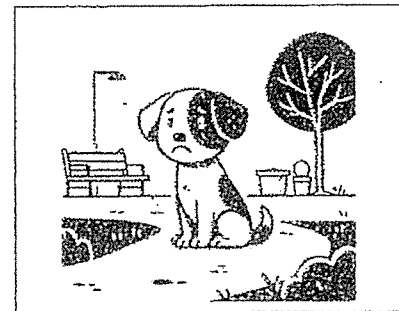
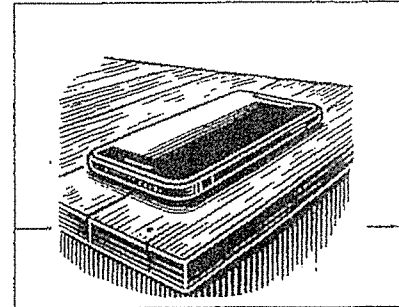
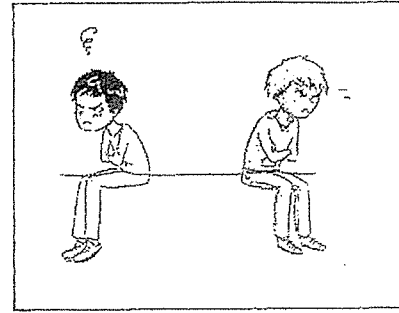
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

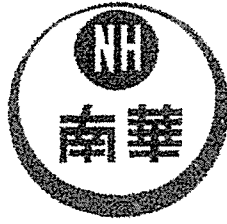
Consider the following points when you plan your composition:

- What was precious?
- Why was it precious?
- How did the person(s) lose it?

You may use the points in any order and include other relevant points as well.



**End-of-Paper**



NAN HUA PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
PRIMARY 5  
ENGLISH LANGUAGE  
PAPER 2 – LANGUAGE USE AND COMPREHENSION  
BOOKLET A

|           |      |
|-----------|------|
| Booklet A | / 25 |
| Booklet B | / 65 |
| TOTAL     | / 90 |

Name: \_\_\_\_\_ ( )

\_\_\_\_\_  
Parent's Signature

Class: Primary 5 \_\_\_\_\_ E \_\_\_\_\_

Date: 21 October 2024

Total Time for Booklets A and B: 1 hour 50 minutes

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

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This booklet consists of 9 printed pages and 1 blank page.

For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Bryan, together with his classmates, \_\_\_\_\_ prepared for Mr. Goh's pop quiz yesterday.

- (1) is
- (2) are
- (3) was
- (4) were

2. All the students felt discouraged \_\_\_\_\_ their school badminton team's loss to their rivals.

- (1) in
- (2) of
- (3) by
- (4) from

3. Wenling \_\_\_\_\_ her grandmother fortnightly as she wants to spend time with her.

- (1) visit
- (2) visits
- (3) visited
- (4) was visiting

4. They went to the park to play earlier today, \_\_\_\_\_ they?

- (1) did
- (2) have
- (3) didn't
- (4) haven't

5. "You \_\_\_\_\_ have completed the assignment by now. It was due yesterday," Mdm Goh chided Jack.

- (1) could
- (2) might
- (3) would
- (4) should

6. "We don't have \_\_\_\_\_ time to pack for the road trip! We better get started on it!" exclaimed Andy's mother.

- (1) little
- (2) much
- (3) some
- (4) many

7. "Please pick up after \_\_\_\_\_!" Mrs Rajoo reminded her class before they left the campsite.

- (1) myself
- (2) ourselves
- (3) yourselves
- (4) themselves

8. \_\_\_\_\_ she spent countless hours preparing for her presentation, she still felt nervous.

- (1) If
- (2) Since
- (3) Though
- (4) However

9. The committee, \_\_\_\_\_ members are all students, organised the charity event.

- (1) who
- (2) which
- (3) whom
- (4) whose

10. "The twins \_\_\_\_\_ to represent the nation in football since Primary Five," announced the commentator.

- (1) are training
- (2) will be training
- (3) had been training
- (4) have been training

For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Mr Mohan was not wealthy, but he found \_\_\_\_\_ in spending quality time with his family, which mattered more than material things.

- (1) resentment
- (2) amusement
- (3) contentment
- (4) accomplishment

12. Gwen protested \_\_\_\_\_ after being accused of stealing her sister's pocket money.

- (1) hesitantly
- (2) indignantly
- (3) energetically
- (4) nonchalantly

13. The once-grand mansion now stands \_\_\_\_\_ after years of disrepair and neglect.

- (1) pristine
- (2) haunted
- (3) dilapidated
- (4) picturesque

14. Upon seeing a black dog menacingly approach her, Julie cautiously \_\_\_\_\_.

- (1) backed up
- (2) backed out
- (3) backed away
- (4) backed down

15. Nick was awestruck and felt like \_\_\_\_\_ after relocating from his tiny village to the bustling city.

- (1) a fish out of water
- (2) a bull in a china shop
- (3) a bear with a sore head
- (4) an elephant in the room



For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

In Singapore, volunteers from World Wildlife Fund are using artificial intelligence (AI) to stop the illegal trading of wild animals online.

The AI tool meticulously scans websites like Shopee and Facebook Marketplace before flagging illegal listings with incredible accuracy. Even when sellers try to hide what they are selling by using emojis or secret codewords, the AI tool helps volunteers to quickly locate genuine threats. These volunteers, called Cyberspotters, then review such listings for evidence before reporting them promptly.

Launched in collaboration with AI Singapore in 2023, this initiative aims to fully automate the detection process. This will effectively address the significant threat of wildlife trafficking to biodiversity.

Adapted from <https://www.straitstimes.com/tech/s-pore-volunteers-training-ai-to-crack-down-on-illegal-wildlife-trade-online>


16. (1) quickly  
(2) secretly  
(3) carefully  
(4) recklessly
17. (1) reading  
(2) deleting  
(3) exhibiting  
(4) identifying
18. (1) new  
(2) actual  
(3) hidden  
(4) obvious
19. (1) slowly  
(2) directly  
(3) deliberately  
(4) immediately
20. (1) plan  
(2) ambition  
(3) business  
(4) advantage

Study the poster (Text 1) and the extract from a website (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a nature trail.

MIDORI ISLAND'S  
**Whispering Pines**



A beautiful forest in the midst of an island getaway  
On an isle far away where the pine trees sway  
With every step, a story unfolds  
Secrets untold that Nature holds

**Visit this newly-opened nature trail.**  
**Admission fee: \$10**

Many animals like foxes, deer, raccoons, and monkeys have been spotted in the forest. Look out for them!

*Hire our local trail guides who have explored the forest countless times and are familiar with the area!*

Contact [www.thehikingexperts.com](http://www.thehikingexperts.com) today!

## Text 2

The extract below is taken from a hiking community's website.

The Whispering Pines nature trail is a beautiful new hiking spot with stunning views and a mystical atmosphere. Although it's becoming popular, it's still relatively unknown, which can make it dangerous. Hikers should be careful and always go in groups.

The trail winds through a dense forest that stretches for nearly 30 kilometers. It's risky because many hikers like to stray off the marked paths. The terrain can be tough, and there are poisonous insects and plants. Additionally, the remote location makes it hard to get help in emergencies. In some parts of the forest, phone signals are weak, so hikers might not be able to use their phones for navigation or communication. To stay safe, hikers should carry a physical map and compass at all times.

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21. According to the poster in Text 1, which of the following is **not** true of Whispering Pines?
- (1) Visitors must pay to enter the trail.
  - (2) The trail is located on Midori Island.
  - (3) The opening of the trail took place recently.
  - (4) Four species of animals will appear along the trail.
22. "On an isle far away where the pine trees sway." Why did the writer compose this line in Text 1?
- (1) To spark the reader's interest in pine trees
  - (2) To match readers' expectations about the trail
  - (3) To create an image of the trail in the reader's mind
  - (4) To warn readers they must travel far to get to the trail
23. "With every step, a story unfolds". The picture supports this by giving the impression that the trail is \_\_\_\_\_.
- (1) long and winding
  - (2) peaceful and safe
  - (3) new and undiscovered
  - (4) mysterious and inviting
24. Based on Text 2, hikers should carry a physical map and compass at all times \_\_\_\_\_.
- (1) because of the trail's mystical atmosphere
  - (2) because navigation by phone may be unreliable along the trail
  - (3) so that they would not be afraid of straying off the marked paths
  - (4) because the terrain can be tough, and there are poisonous insects and plants
25. Hikers should consider hiring the local trail guides mentioned in Text 1 because Text 2 says \_\_\_\_\_.
- (1) the trail is gaining popularity
  - (2) hikers should always go in groups
  - (3) many hikers like to stray off the marked paths
  - (4) the trail is still relatively unknown and dangerous

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on page 8. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

|   |    |
|---|----|
| <p>Mr. Daniel Lee was a brilliant inventor. He created all sorts of clever machines. His workshop was filled with strange gadgets, such as a clock that could predict the weather, and a flying bicycle powered by wind-up springs. People came from halfway round the world to see his creations in action.</p>  |    |
| <p>However, Mr. Lee's greatest pride was his 11-year-old son, Isaac. The boy was always full of energy and inquisitiveness. He was a <b>chip off the old block</b>, sharing his father's passion for problem-solving and incredible creativity.</p>   | 5  |
| <p>One day, they were at an amusement park. Not a fan of thrill rides, Isaac was drawn to the museum of optical illusions and funhouse mirrors. They passed by a bouncy castle. Watching the children bobbing inside, he thought about his ideal playground — one that presented mental and physical challenges, while being interactive. An image flashed across his mind. "Dad, let's build a giant maze here! One that's fun and tricky, with surprises at every turn!" Isaac exclaimed, eyes wide with eagerness.</p>   | 10 |
| <p>Mr. Lee chuckled. "That's a great idea! Let's make it the best maze the world has ever seen." Wasting no time, Mr. Lee contacted the owner of the amusement park and proposed his plan. The owner was delighted with it, and the deal was sealed. Soon, father and son were hard at work. Mr. Lee applied his ingenuity to design hidden pathways, while Isaac thought up fun challenges and clues to guide people.</p>  | 15 |
| <p>After weeks of planning and construction, the maze was finally ready for its opening. <b>Word</b> spread quickly through social media, attracting swarms of visitors.</p>  | 20 |
| <p>Laughter and animated chatter filled the air as people navigated the twists and turns within the maze. Several hours later, Isaac noticed <b>something amiss</b>. Watching from outside, he realised that people were not exiting the maze as quickly as they used to. "Dad, I think something's wrong," Isaac raised his concern, his voice a little shaky. Mr. Lee raised an eyebrow and hurried into the maze, with Isaac in tow.</p>   | 25 |
| <p>After some searching, Mr. Lee found the problem. The main exit door was jammed. Worse, the maze was so complicated that people were having trouble finding other exit doors, pacing back and forth in confusion. Their <b>mood had apparently dampened</b>. Isaac's heart raced. "What if people get too scared or upset, Dad?" He could already picture the panic spreading as visitors wandered in circles.</p>  | 30 |
| <p>Mr. Lee breathed steadily as he thought about the issue at hand. Then his eyes brightened, and he <b>spoke in a voice that Isaac dared not ignore</b>, "You guide them through the speaker system while I go fix the door." Isaac nodded and quickly got to work. He took deep breaths and spoke into the microphone. His calm, clear instructions successfully led the visitors to a different exit. Meanwhile, Mr. Lee used his tools to unjam the door. A loud click echoed as it finally swung open. The visitors nearby streamed out of the maze, all smiles.</p> | 35 |
| <p>"We did it, Dad!" Isaac chirped.</p>   |    |
| <p>"Crisis prevented," Mr. Lee replied with a grin as he joined Isaac.</p>  | 40 |
| <p>It was unfortunate that a crucial part of the wonderful maze should malfunction on its opening day. However, seeing Mr. Lee's genuine smile made Isaac realise that <b>resilience was the key to his father's successful career</b>.</p>   |    |



NAN HUA PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
PRIMARY 5  
ENGLISH LANGUAGE  
PAPER 2 – LANGUAGE USE AND COMPREHENSION  
BOOKLET B

|           |      |
|-----------|------|
| Booklet B | / 65 |
|-----------|------|

Name: \_\_\_\_\_ ( )

Class: Primary 5 \_\_\_\_\_ E \_\_\_\_\_

Date: 21 October 2024

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

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This booklet consists of 8 printed pages.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- 
- |        |         |          |          |           |
|--------|---------|----------|----------|-----------|
| (A) a  | (D) at  | (G) each | (K) onto | (N) those |
| (B) an | (E) but | (H) in   | (L) so   | (P) which |
| (C) as | (F) by  | (J) only | (M) that | (Q) whose |
- 

Football – sometimes called soccer – is the world’s most popular sport. Played by millions around the world, it is \_\_\_\_\_ game that requires skill and teamwork. (26)

\_\_\_\_\_ the start of a match, teams line up and the referee blows a whistle to (27)

signal the kick-off. The aim is to score goals \_\_\_\_\_ getting the ball into the opposing (28)

team’s net. However, there are players \_\_\_\_\_ role is to defend their goal to (29)

prevent opponents from scoring. Players primarily use their feet to move the ball \_\_\_\_\_ they can also use their heads or torsos. Coaches strategise and focus on (30)

\_\_\_\_\_ player’s strengths. They often make player substitutions during the game (31)

to bring fresh energy and tactics \_\_\_\_\_ the field. (32)

The sport is governed by the International Football Association Board (IFAB), \_\_\_\_\_ made a set of rules known as the Laws of the Game. \_\_\_\_\_ rules (33) (34)

ensure fair play and safety for all players. Football is not \_\_\_\_\_ a sport but also (35)

a global event that brings people together, fosters community spirit, and inspires millions.

Whether played in a local park or on the grand stage of the World Cup, football has a special place in the hearts of fans all around the world.

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Dear Diary,

(36)

I started my first Taekwondo class today. It was exhelerating! My mom enrolled

(37)

me as she beleaved it would boost my strength and confidence. Initially nervous, I felt

(38)

on ease upon entering the training hall, where everyone was welcoming.

(39)

Mr. Kim, our cool instructor, taught us basic teknicks and emphasised respect and

(40)

discipline. Since my clumsy movements, I enjoyed the kicking and punching drills.

(41)

I made a new friend, Alex, and we constant supported each other during practice.

(42)

By the end of the session, I was utterly exhausted yet elated. The anticipated of

(43)

returning next week to hone my skills fills me with exsightment.

(44)

My mom was proud of my willingness to try something new! I think that make

steady improvements over time is the key to success. Perhaps, with dedication and

(45)

perserverence, I will one day achieve the coveted black belt! Good night!

Love,

Emma

Score:



Fill in each blank with a suitable word.

(15 marks)

Emailing is a common way to communicate, but it is important to know how to craft it properly. The first step is to create a subject line that clearly says \_\_\_\_\_ your email is about. This helps the person who receives your email understand the topic before even reading it, and it makes them \_\_\_\_\_ likely to open and respond to it.

Next, begin the message \_\_\_\_\_ a polite greeting. Use "Dear" or "Hello" followed \_\_\_\_\_ the person's name. If you are writing to someone you \_\_\_\_\_ know well, you need to use a salutation, like Mr. or Ms., before their surname. On the other \_\_\_\_\_, we can address those that we know well by their first names, which can make the email \_\_\_\_\_ friendlier.

The main part of your email, called the body, should \_\_\_\_\_ all the important details. However, it must be clear and straight to the \_\_\_\_\_. Try not to write long paragraphs that might be confusing. If you have a \_\_\_\_\_ amount of information to convey, consider using short sentences or even bullet points to make it \_\_\_\_\_ to read. Also, make sure your tone is polite, \_\_\_\_\_ if you are asking for something.

When you are done, \_\_\_\_\_ your email with a polite closing phrase like "Best regards," "Kind regards," or "Sincerely." Then, write your name. Before sending your email, check for any spelling or grammar \_\_\_\_\_. Also, make sure you have attached any files or links you mentioned in your email. Many people forget to attach things, which can \_\_\_\_\_ to confusion.

Finally, enjoy writing your first email! The more emails you write, the easier it will become. It's a great skill to have for both school and life.

Score:

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. "Why were you absent from school?" my teacher asked.

My teacher wanted to know \_\_\_\_\_  
\_\_\_\_\_

62. Jordan has not travelled to France before. His friends have not travelled to France before.

Neither \_\_\_\_\_  
\_\_\_\_\_

63. Jacob did not give up. He persisted and finished the race.

\_\_\_\_\_ instead of  
\_\_\_\_\_

64. The curious child reached out for the teddy bear.

Out of \_\_\_\_\_  
\_\_\_\_\_

65. Alice has to complete her project by tomorrow, or else she will be disqualified.

Unless \_\_\_\_\_  
\_\_\_\_\_

|        |
|--------|
| Score: |
|--------|

Read the passage on page 8 of Booklet A and answer questions 66 to 75. (20 marks)

66. From paragraph 1, how can you tell that Mr. Lee's career as an inventor was successful? [1m]

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67. Isaac was 'a chip off the old block' (line 6). How was he like his father? [2m]

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68. Based on lines 8-19, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|  | True / False | Reason |
|--|--------------|--------|
| a) Isaac enjoyed heart-stopping activities at the amusement park.              |              |        |
| b) The sight of children playing in the bouncy castle gave Isaac a grand idea. |              |        |
| c) Mr. Lee acted on his plan.  |              |        |

Score:

69. Look at the table below. What do the words in the left column refer to in the passage?  
Write your answers in the column on the right. [3m]

| Word from the passage     | What the word refers to |
|---------------------------|-------------------------|
| Word (line 21)            |                         |
| something amiss (line 23) |                         |
| it (line 37)              |                         |

70. In line 29-30, it is stated that the visitors' "mood had apparently dampened" due to the problem.  
Based on lines 22-31, write down the visitors' actions before and after the problem to show the change in mood. [2m]

|        | Visitors' action(s) | Mood     |
|--------|---------------------|----------|
| Before |                     | Positive |
| After  |                     | Negative |

71. From lines 27-38, pick out two separate phrases to show how each character felt when the problem was spotted. [2m]

|  |  |
|--|--|
| Two-word phrase that shows Isaac was anxious |  |
| Two-word phrase that shows Mr. Lee was calm  |  |

Score:

72. Mr. Lee "spoke in a voice that Isaac dared not ignore" (line 33).  
Circle the adjective that describes Mr. Lee's tone. [1m]

authoritative

gentle

persuasive

reassuring

73. How did Mr. Lee and Isaac solve the problem? [2m]

Isaac \_\_\_\_\_

Mr Lee \_\_\_\_\_

74. Based on lines 39-40, what quality did Mr. Lee and Isaac show? What leads you to think so? [2m]

\_\_\_\_\_

\_\_\_\_\_

75. Isaac thought that "resilience was the key to his father's successful career" (line 43). Explain how Mr. Lee had shown resilience using information from the passage. [2m]

\_\_\_\_\_

\_\_\_\_\_

**End of Paper**

Score:



## ANSWER KEY

**YEAR** : 2024  
**LEVEL** : PRIMARY 5  
**SCHOOL** : NAN HUA  
**SUBJECT** : ENGLISH  
**TERM** : END OF YEAR EXAM

### BOOKLET A

|     |   |     |   |     |   |     |   |     |   |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q1  | 3 | Q2  | 3 | Q3  | 2 | Q4  | 3 | Q5  | 4 |
| Q6  | 2 | Q7  | 3 | Q8  | 3 | Q9  | 4 | Q10 | 4 |
| Q11 | 3 | Q12 | 2 | Q13 | 3 | Q14 | 3 | Q15 | 1 |
| Q16 | 3 | Q17 | 4 | Q18 | 2 | Q19 | 4 | Q20 | 1 |
| Q21 | 4 | Q22 | 3 | Q23 | 3 | Q24 | 2 | Q25 | 4 |

### BOOKLET B

|     |              |     |              |     |            |     |            |     |              |
|-----|--------------|-----|--------------|-----|------------|-----|------------|-----|--------------|
| Q26 | A            | Q27 | D            | Q28 | F          | Q29 | Q          | Q30 | E            |
| Q31 | G            | Q32 | K            | Q33 | P          | Q34 | N          | Q35 | J            |
| Q36 | Exhilarating | Q37 | Believed     | Q38 | At         | Q39 | Techniques | Q40 | Despite      |
| Q41 | Constantly   | Q42 | Anticipation | Q43 | Excitement | Q44 | Making     | Q45 | Perseverance |
| Q46 | What         | Q47 | More         | Q48 | With       | Q49 | By         | Q50 | Hardly       |
| Q51 | Hand         | Q52 | Sound        | Q53 | Contain    | Q54 | Point      | Q55 | Significant  |
| Q56 | Easier       | Q57 | Especially   | Q58 | End        | Q59 | Mistakes   | Q60 | Lead         |

|     |  |   |          |
|-----|--|---|----------|
| Q61 | My teacher wanted to know why I had been absent from school.   |   |          |
| Q62 | Neither Jordan nor his friends have travelled to France before.  |   |          |
| Q63 | Jacob persisted and finished the race instead of giving up.  |   |          |
| Q64 | Out of curiosity , the child reached out for the teddy bear.   |   |          |
| Q65 | Unless Alice completes her project by tomorrow, she will be disqualified.  |   |          |
| Q66 | People came from halfway round the world to see his creations in action.   |   |          |
| Q67 | Isaac shared his father's passion for problem solving and incredible creativity.   |   |          |
| Q68 | a) False. Isaac was not a fan of thrill rides.<br>b) True. Isaac came up with the idea of building a giant maze at that moment.<br>c) True. Mr. Lee contacted the owner of the amusement park and proposed his plan.           |   |          |
| Q69 | Word (line 21) : the news that the maze was finally ready for its opening.<br>Something amiss ( line 23) : people were not exiting the maze as quickly as they used to.<br>It (line 37) : the main exit door which was jammed. |   |          |
| Q70 |  | Visitors' action(s)   | Mood     |
|     | Before   | They navigated the twists and turns within the maze and laughter and animated chatter filled the air. | Positive |
|     | After  | They were having trouble finding exit doors, and were pacing back and forth in confusion.             | Negative |

|     |  |                   |
|-----|--|-------------------|
| Q71 | Two-word phrase that shows Isaac was anxious   | Heart raced       |
|     | Two-word phrase that shows Mr.Lee was calm   | Breathed steadily |
| Q72 | Authoritative  |                   |
| Q73 | Isaac spoke into the microphone to give instruction and led the visitors to a different exit.<br>Mr.Lee used his tools to unjam the jam. |                   |
| Q74 | They showed teamwork as they worked together to solve the problem.   |                   |
| Q75 | Mr.Lee had shown resilience by not giving up and calmly solving the problem of the jammed door.  |                   |

2  
END